SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVT BRIJINDRA COLLEGE , FARIDKOT

CHAHAL ROAD OPPOSITE STADIUM FARIDKOT, PUNJAB, INDIA, 151203.
151203
http://gcfdk.org/

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Brijindra College is a premier educational institution of the Malwa region in Punjab. Established in the year 1942, in the memory of HH Maharaja Brijinder Singh of Faridkot, the college is affiliated to Punjabi University, Patiala (Punjab). Since its inception, the college has touched the highest pinnacles of glory, and got accredited with Grade "A" by NAAC in 2004 and 2016. True to its motto "Knowledge is Power," which is strongly expressed in the vision of providing education and enlightening the people of the educationally backward Malwa Belt of Punjab, the college is a torch bearer in carrying forward the light of knowledge to every nook and corner of this area. The faculty of the institution has always tried to empower and enlighten students with knowledge and equip them with leadership and managerial skills to make them effective participants in the changing global scenario. The age old noble traditions of the college make the institution surge towards excellence. This Self Study Report seeking re-accreditation in the third cycle conforms to the guidelines laid down by NAAC and records its vision, mission and innovative initiatives in its sincere pursuit of excellence.

Vision

- To empower the students with light of knowledge.
- Knowledge that is free from boundaries.
- Knowledge that provides the impetus to think and question.
- Knowledge that makes one worldly wise.
- Knowledge that lays the foundation of strong character.
- To make its students capable enough to play their part in making brand "India" a force to reckon with.

Mission

- To reach out to less privileged, rural and backward students and provide them opportunities to higher education.
- To shape up students into socially and morally responsible citizens of India. The institution considers it as its utmost responsibility to transform students into independent decision makers who are not influenced by dictums of caste, creed, gender, religion etc.
- To sharpen managerial skills and develop qualities such as Time Management and Team Work in students.
- To devise innovative teaching techniques from time to time to make learning synonymous with fun.
- To supplement the learning with relevant practical knowledge, thereby providing the students a solid ground in technical expertise.
- To bring about a holistic Development of students and encourage them to actively participate in sports, cultural and other co-curricular activities along with studies.
- To make the students self sufficient and versatile enough to survive the impending challenges.
- To make the students free from the onslaughts of western culture and make them proud of their own culture by making them aware of the rich cultural heritage of our country.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Our greatest strength is our alumni who are spread through the length and breadth of India. The Brijindrians are working in every walk of life in India as well as abroad.

- Well Qualified, highly educated and dedicated staff.
- College is located in centralized area, hence easily accessible.
- Cost effective education.
- Strong bond and high level of interaction between teachers and students.
- Effective instructional programs (Seminars etc).
- Adequate resources (Computer/ Science/Geography /Music /Agriculture Laboratories).
- Reliable Counselling and Guidance services.
- Good data base management.
- Interdisciplinary and experimental education at undergraduate & post graduate level.
- Excellent communication and presentation skills.
- Faculty Experienced in Practical & field study.
- Professional development activities that have resulted in incorporation of technology in classrooms.
- Caring and supportive role of faculty in the educational Endeavors of students.
- Well maintained Agriculture Farm, Botanical Garden and Playgrounds for infield training.
- Positive and safe campus atmosphere for students from socially and economically weaker sections, physically challenged, minority and girls.
- Transparency in admission, examination and fund management services.
- Well maintained eco-friendly campus.
- Boys' hostel, Swimming pool, & well maintained Play grounds
- Well-equipped Library with e-library facility.
- Dynamic NSS, NCC, Red Cross unit, Red Ribbon Club, SWEEP and Legal Literacy Club to develop soft skills of students.
- Dynamic youth welfare department.
- Strong Cells for Prevention of Sexual Harassment against women, Anti-corruption. Anti-ragging, along with Parents' Teachers' Association (PTA), Higher Education Society (HEIS) and College Academic Council for effective management of the college.
- The institution takes special care to instill cultural values in students and for this the institute organises Virasati mela every year in which the students are encoraged to participate in events related to our slowly vanishing folk arts.
- The institute also has a society called 'Sur Aangan' through which students are encouraged to listen to good music and are also prepared to give stage performance. The department of music has produced many musicians.
- The physical department of the college encourages students to participate in varied games and our students win many prizes at state and national level competitions.

Institutional Weakness

- Inadequate funds.
- Shortage of permanent staff.
- Limited students' intake capacity of the college due to inadequate infrastructure and staff.

- Old instruments and apparatus in science and Agriculture Laboratories.
- Dependence on Government and University for the syllabi and curricula.
- Limited seating capacity in library.
- Lack of Private scholarships for economically weaker and deserving students.
- The college relies heavily on Adhoc/Contractual human resource to maintain teaching/ learning, administration and maintenance.
- Lack of auditorium in the college due to paucity of funds.

Institutional Opportunity

- Vast feeding area with diverse demography.
- Continuing education for intellectual enrichment and for people of all ages.
- Opportunities for employability in local area.
- Scope for competitive classes (lAS, PCS, NEET, NET, PSTET and Banking Services).
- Scope to start agro based vocational courses.
- Scope for short term courses to increase employability of students.
- Scope to start courses like IELTS to improve communication skills of the students and render them fit for global market.
- Facilities and resources to hold National Seminars.
- Opportunities for students to participate in State, National and International Level events.

Institutional Challenge

- Non Availability of diversity of undergraduate & postgraduate programs offered by Private Universities through distance education programs.
- Students get attracted to other states for technical and management courses'
- Increased competition for students to get jobs.
- Being small town, it is hard to recruit and retain students, faculty and staff.
- Heavy workload compromises ability to share knowledge with students.
- Poor availability of forward linkages in the area.
- The contractual system inculcates disparity among equals and dilutes the work culture.
- Self-Finance courses promote privatization of the subsidized education system.
- The Institution faces serious Human Resource deficiency.
- Unbalanced teacher-student ratio in some programmes.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution strives to bring about holistic development of students by encouraging them to actively participate in academics, sports, culture and other co-curricular activities leading to skill development and enhancement of employability of students. The institution considers it as its utmost responsibility to transform students into independent decision makers with excellent managerial skills by supplementing classroom

learning with relevant practical knowledge.

The college offers B.A., B.Com., B.Sc. Medical and Non-Medical, B.Sc. Agriculture, BCA and Post-Graduation in Punjabi, Economics, English, Music and Chemistry. Besides the affiliated courses, in order to bridge the industry academia gap, the college offers various value-added courses. The entire teaching fraternity of Govt. Brijindra College, Faridkot considers carrying out the curriculum delivery effectively and smoothly as its sacred responsibility. To ensure zero slackness on this front, work schedule and academic calendar are prepared department wise. A Master Time Table is framed as per the instructions of the university in keeping up with the requirements of the UGC. Teaching methodology is a balance of traditional chalk and talk method, and modern innovative ICT enabled pedagogy. The institution takes keen interest in continuous internal evaluation of the students across various parameters of development. The institute organizes various inter/intra-departmental guest lectures, workshops and seminars packed with useful, up-to-date information and insights needed to address real-world market needs. For effective implementation of the curriculum, students of Science and Agricultural stream are regularly taken on industrial visits and trips to State/ National Research Centers and universities.

About six senior faculty members of the institute find representation in various Board of Studies of the university and are instrumental in designing/reframing curricula for various courses. The institute is committed to the cause of gender sensitivity, environmental sustainability, human values and professional ethics. Students are sensitized on various regional, National and International issues and other cross cutting issues with the help of NSS and various clubs like Red Ribbon Club, Sur Aangan Society, Shikra Eco Club etc. An efficient feedback system that involves various stakeholders like parents, teachers and alumni helps to maintain the checking of effectiveness of curriculum design and delivery.

Teaching-learning and Evaluation

This college is the first choice of students and parents from Faridkot and neighboring regions because of its highly qualified and experienced teaching faculty imparting easily accessible and cost effective high quality education along with a safe, conducive and eco-friendly atmosphere. The state of art infrastructure in science, agriculture, commerce and arts departments is another reason of attraction for the students. The college makes every effort to ensure transparency and impartiality in the admission process. The dates of admission to various courses offered by the college are advertised through mass media and the college website. The student enrollment is done strictly on the basis of merit on the DGR portal of Punjab Govt since 2022-23. Prior to this admission was conducted on the college admission portal by committees specially made for this purpose. The guidance and counseling cell plays a significant role in making a wise choice of subjects by students keeping in view their interests and job prospects.

 Reservation policy of the Government is strictly adhered to by the college to ensure an intake of a requisite number of these students in each course as per the norms prescribed by the government. The number of students of reserved categories mostly exceeds the requisite number set by the govt. Students are guided to avail scholarships announced by state/central governments by putting notices on various notice boards in the college along with messages by the mentor groups.

Various talent hunt programmes are organized from time to time by the Cultural wing and Music department to identify and fine tune the skills and talent of the students. Sports students are given admission to the department

of physical education after assessing their athletic abilities. Students with outstanding achievement are suitably rewarded with concessions.

The meritorious and deserving students from economically weaker strata are provided financial help from Student aid fund of the college. Sports persons are given fee concession, sports kit, hostel accommodation, travelling expenses and special coaching by the college according to the university norms. Above facilities are also provided to students participating in cultural/academic events.

The college measures the achievements of students by adopting formative and summative evaluation in semester classes. Continuous internal assessment is determined on the basis of behavior, regularity, punctuality and discipline of students in classrooms.

Research, Innovations and Extension

The college has the distinction of having in its faculty outstanding scholars whose erudition has been recognized at National and International levels. Currently there are 66 full time teachers out of which 22 are PhDs and many others have enrolled for PhD.

The staff is actively engaged in getting research papers published in Refereed Peer Reviewed Research Journals and in the proceedings of National and International seminar/conferences. Many books with ISBN no. have been published by the faculty members. To imbibe research culture among the staff and students, different departments organize seminars and workshops in which learned and erudite scholars interact with students and staff.

In order to sensitize students to social issues and to bring about their holistic development, extension activities are carried out in the neighbourhood community. The college effectively runs 5 units of NSS (National Service Scheme) and has adopted one village Chahal and one basti Jogian Wali. NSS organizes several one day camps every year in nearby villages and several activities are carried out by NSS volunteers through Shramdan addressing social issues, environmental issues and medical issues. In these camps various social issues are addressed which include value based education, creating gender equality, environment conservation, cleanliness drive, educating the people, water conservation, conserving our indigenous culture and values, career guidance and counseling etc. All the above mentioned activities have positive impact on the students and develop student community relationship, leadership skills and self confidence of students leading to holistic overall development of the students.

An ernest effort is made to make students aware of thier rights along with their duties and responsibilities towards the society. The institution celebrates various days of National and International importance to make the students proud of their country and their duty to carry the rich heritage of their country ahead. The national voters' day is celebrated to make the students responsible voters. Students are indulged in various activities through NSS and NCC to build a sustainable relation with the environment as well as the society.

Infrastructure and Learning Resources

Govt Brijindra college can boast of a sprawling, lush green and eco-friendly complex spread in 35 acres with 8 separate blocks for different faculties: Virasati Arts Block, Kalpana Chawla science block, Biology Block, Commerce block, Computer block, Agriculture block, Guru Teg Bahadur block and PG block.

• College has 57 spacious well ventilated classrooms and modern laboratories fitted with latest equipments in all science departments, agriculture department as well as BCA department.

6 Smart lecture theatres and rooms fitted with Multimedia Projector/OHP, 3 interactive panels and 1 Smart Podium fitted in class rooms for the use of teachers and students.

• Well maintained Botanical Garden with a collection of over 250 plant species and a well maintained herbarium and a museum.

• Well equipped and maintained library with approximately 47667 books and Periodicals and a large number of magazines and an established e-Library

• Big agriculture farm well equipped with modern implements to provide hands on learning to the students and farmers.

• The college has made its mark in cultural activities with a **recording centre** for the students who want to make their mark in the field of singing and an **Open Air Theatre** with seating capacity of approximately 500 students used not only for the organization of college functions but by various NGOs and social organizations.

The college harbours

- a **Gymnasium** with all the modern gadgets for weight loss as well as body building purpose,
- A state of art **Swimming Pool** for grooming State and National level players,
- **Astro Turf** used for training of Hockey players as well as conduct of State and National level hockey matches,
- **Cricket Ground** which provides cricket training to the students along with state and national level tournaments as well as training camps.
- The college also has well equipped Basket Ball Ground, Volley Ball Ground, Lawn Tennis Court, Kabaddi Ground, Ground for Yoga Classes.

College has provided separate well furnished office for

- Examination Branch
- UGC
- Career Counselling, Guidance and placement cell
- Admn. Office of lQAC and NAAC
- Office of the Chief Program Officer of NSS
- Office for NCC Incharge
- Grievance Redressal unit
- Women's Cell
- RTI Cell
- Boys Hostel with intake capacity of 60 students
- The hostel warden's residence
- Principal's residence
- In House Gurudwara Sahib
- Canteen: Spacious and well laid out canteen providing fresh and hygienic refreshment to the students as

well as staff

Student Support and Progression

The institution has a well founded student support system.

Students from SC/ST /OBC/ physically disadvantaged categories are helped and guided to get scholarships from State/Central Governments. Students from economically weaker sections are provided financial aid from SAF. Departmental book banks provide books to the underprivileged and deserving students. Remedial classes free of cost are given to slow learners.

- Student participants in various National and International competitions are provided free diet, boarding, lodging and travelling.
- In case of any kind of medical problem, preliminary medical assistance to students is made available by Red Cross Unit of college. In case of an emergency, free treatment is provided by GGS Medical College or Civil Hospital Faridkot.
- Tours and excursions are organized to institutions of higher learning of National and International repute/ corporate/business houses/Biodiversity rich areas to provide an exposure to students and interact with experts.
- College publishes magazines 'The Brijinder' to promote creativity amongst students and to give expression to the thoughts of budding writers. Student editors manage editing and designing of their respective sections.
- Special Cell for Prevention of Violence and Sexual Harassment against Women resolves issues pertaining to sexual harassment and gender bias.
- Anti-Ragging Committee, and Grievance Redressal Cell redress Grievances and cater to the welfare of students.
- College has very high pass percentage of students, however the students who are at risk of dropout are provided financial and material help. College organizes remedial classes, stress bursting sessions, moral boosting sessions and problem solving discussions for such students.
- To provide an opportunity to students to exhibit their skills and talent in the field of culture, fine arts, literature, music and other activities and to promote communal harmony and leadership quality in students, they are encouraged to participate in Zonal and Inter zonal Youth Festivals. The college has a long and glorious tradition of participating and winning at all levels of Youth Festivals. The college has always bagged top positions at Zonal youth festivals from 2017- 2022. The Sur Angan society of the college promotes students for stage performances
- The institution has carved a special niche for itself in the field of sports and games by winning laurels in a large number of games.

Governance, Leadership and Management

The college campus is a host to various events and functions that are celebrated to pay tribute to national integrity. Active participation of students and teachers alike in the organization of functions on occasion of Independence Day, Republic Day, Swami Vivekananda Jayanti (National Youth Awareness Day), Guru Purab, Women's Day, Gandhi Jayanti, Sardar Vallabh Bhai Patel Jayanti. Volunteer Day. NCC Day. Van Mahotsava Day. Teachers' Day etc. helps in promoting values that align with both the institute and the country's line of thought.

- The principal was appointed DPI nominee to represent state of Punjab at the meeting held at MGNCRE Hyderabad (MoE Govt of India)
- The principal was awarded certificate of appreciation MGNCRE Hyderabad (MoE, Govt of India) for organizing a district level workshop on "Promoting social Entrepreneurship based vocational education" on Nov 16th, 2022.
- The principal believes in participative management and works in close association with College Counsil, PTA and HEIS. In order to impliement the decisions regarding the welfare of the student, administrative team comprising of members of IQAC, Registrar Examinations and various other committees are formed. All committees work in unison to offer high quality standards in academic, cultural, sports and managerial field.
- The students are trained for leadership and governance by making them in-charges of various activities in the college. Student ambassadors are selected for motivating students to get registered as voters by the SVEEP branch of the college.
- Students play a very important part in community service activities organized by NSS. They offer shramdaan in Swacch Bharat abhiyaan and participate in pulse polio mission, donate blood to the people. They also play an important part in guiding the students for online admissions by setting up a help desk for assisting fellow students.
- The IQAC committee has student representatives who take active part in planning and implementation of various aspects of institutional operations and procedures of the IQAC committee.

Institutional Values and Best Practices

The college has many healthy practices for the physical, mental, social, economic, political, moral and ethical development of the students.

Blood Donation Camp: An annual blood donation camp is organised on 19th September every year in which students and the staff of the college zealously participate in donating blood which can save numberless lives.

Book Fair: An annual 5 days book fair is organized in the college which is a very good effort to connect the students with books in the time of social media.

To create **patriotic feelings** and a sense of duty in the students, the college celebrates all the days of National importance like Independence Day, Republic Day, Gandhi Jayanti and National Integration Day etc.

Awareness of rights and duties as citizens of the biggest democracy in the world is created in students by celebrating National Voters' Day annually on 25 January. The idea is to catch the students young and make them aware of the snares waiting for them in the political scenario of the country and how to avoid them judiciously.

Moral values are created in students by organising Kirtan on Sankrant of every month in the Gurudwara Sahib of the hostel of the college. The entire arrangement is done by the students teaching them managerial skills.

Community welfare activities: NSS volunteers are trained in community welfare activities like adult education, cleanliness of slum areas, creating awareness against female foeticide and child labour etc. Red Ribbon Club inspires students and people of the area to 'say no to drugs' and also makes them aware of AIDS, the major killer in modern times. The college celebrates Earth Day, Water Day, soil day, Environment Day and Van Mahotsava Day etc. Cleanliness of campus is maintained under 'Swach Bharat Abhiyan' started by Govt.

of India. Students learn about the importance of cleanliness.

All the department have **Departmental Book Banks**, which issue free books to needy students.

The college has initiated a new concept to help needy students by setting up a corner in the library which is named as **Imaandaari Ki Dukaan.** Students and staff donate books for this corner which are sacked properly. Any student who needs them can enter his name in the register and carry the book when needed and return when he has read the book. This helps the students to read books which they cannot purchase.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT BRIJINDRA COLLEGE , FARIDKOT
Address	Chahal Road Opposite Stadium Faridkot, Punjab, India, 151203.
City	Faridkot
State	Punjab
Pin	151203
Website	http://gcfdk.org/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rajesh Kumar	01639-250753	9872653933	-	gcfaridkot@gmail.com
Associate Professor	Pooja Bhalla	01639-253753	9872650676	-	bhalla.pooja0@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Punjab	Punjabi University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	23-03-1957	[View Document](#)
12B of UGC	23-03-1957	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Chahal Road Opposite Stadium Faridkot, Punjab, India, 151203.	Urban	35	55593

2.2 ACADEMIC INFORMATION

**Details of Programmes Offered by the College (Give Data for Current Academic year)**

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,	36	Higher Secondary	English,Hindi,Punjabi	60	67
UG	BSc,Medical,	36	Higher Secondary	English	50	54
UG	BSc,Non Medical,	36	Higher Secondary	English	50	54
UG	BA,Arts,	36	Higher Secondary	English,Hindi,Punjabi	800	1208
UG	BCA,Computer Science,	36	Higher Secondary	English	50	51
PG	MA,English,	24	Graduation	English	30	10
PG	MA,Punjabi,	24	Graduation	Punjabi	40	38
PG	MA,Music,	24	Graduation	English,Hindi,Punjabi	15	14
PG	MA,Economics,	24	Graduation	English,Hindi,Punjabi	40	8
PG	MSc,Chemistry,	24	Graduation	English	30	14

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				71			
Recruited	0	0	0	0	0	2	0	2	20	36	0	56
Yet to Recruit	0				0				15			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				8			
Recruited	0	0	0	0	0	0	0	0	1	7	0	8
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				78
Recruited	30	9	0	39
Yet to Recruit				39
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	3	3	0	6
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	2	0	1	4	0	7
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	6	0	8
M.Phil.	0	0	0	0	0	0	4	6	0	10
PG	0	0	0	0	0	0	9	19	0	28
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	3	0	4
M.Phil.	0	0	0	0	0	0	1	3	0	4
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	5	1	0	6

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1576	0	0	0	1576
	Female	1501	0	0	0	1501
	Others	0	0	0	0	0
PG	Male	69	0	0	0	69
	Female	92	0	0	0	92
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	933	814	813	663
	Female	836	763	610	618
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	189	278	293	301
	Female	178	247	265	287
	Others	0	0	0	0
General	Male	432	529	517	741
	Female	412	389	553	544
	Others	0	0	0	0
Others	Male	41	21	19	2
	Female	29	17	13	1
	Others	0	0	0	0
Total		3050	3058	3083	3157

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Govt. Brijindra College is a constituent college of Punjabi University Patiala and follows its guidelines and norms in both letter and spirit. Multidisciplinary / interdisciplinary is a part of NEP 2020. The university doesn't provide for interdisciplinary courses. However, in order to give students a wider exposure and understanding of other disciplines, college level invited lectures and conferences, seminars, special talks etc are organised by departments to give students a deeper understanding of other disciplines. As soon as guidelines are issued by DPI (C) Punjab Chandigarh as well as Punjabi University, Patiala, the institution will keep in tandem with these courses.

2. Academic bank of credits (ABC):	Academic bank of credits (ABC) is a part of NEP 2020. As per the guidelines issued by DPI (C) Punjab, the institution is working hard to get the students registered on Academic bank of credits. Till date approx 75% of the students have opened ABC. More students are encouraged to open ABC everyday.
3. Skill development:	Skill development is a part of NEP 2020 and will be implemented in the course as per the guidelines issued by DPI (C) Punjab as well as Punjabi University, Patiala. Recently 4 add on courses have been introduced by Jagat Guru Nanak Dev University and 2 Courses of Sanskrit have been offered by Central Sanskriti University for skill development of the students. The college has continuously offered opportunities for students to develop their skills in tandem with changing needs. The curriculum is aligned with field visits, visit to relevant industries and project works to make the students job ready by the time they graduate. Students' skills are further augmented by frequent interactions with alumni and industry experts. This enhances their preparedness for the world outside the college.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) is a part of NEP 2020 and will be implemented as per the guidelines issued by DPI (C) Punjab as well as Punjabi University, Patiala. The college was a part of Ek Bharat Sresht Baharat mission under which different activities were conducted monthly to make the students aware of the rich cultural heritage of India and also to inculcate the spirit of unity in the students. The Brijindra cultural society was set up with the aim of inculcating cultural and moral values among the students. It is a humble initiative to cherish and celebrate the rich cultural heritage of our country India, to be able to preserve and propagate its history, traditions and values Sur Aangan:The music department of the college runs a chapter of Sur Aangan society for the promotion of Hindustani music, It plays an important part to wean students away from indecent music stressing drugs and gun culture and bring them close to Indian folk, classical and religious music. It also prepares students for stage presentations. Virasat Mela: The college holds virasat mela every year with

	a humble aim to preserve the village folk arts of Punjab and bring the students closer to the vanishing folk arts of Punjab.The aim is to make the students aware of folk arts, clutch to their culture and make a living in these in this age of modernisation where folk art is a thing of the past.
5. Focus on Outcome based education (OBE):	Focus on Outcome based education (OBE) is a part of NEP 2020 and will be implemented as per the guidlines issued by DPI (C) Punjab as well as Punjabi University, Patiala.
6. Distance education/online education:	Govt. Brijindra College offers courses in the regular mode only as sanctioned by Punjabi University, Patiala. Online tools and blending learning are used to augment and enhance pedagogy. Online classes and online Exams were held as per directives of the Punjabi University Patiala only during the lockdown necessitated by the pandemic. Distance education/online education will be implemented as per the guidelines issued by DPI (C) Punjab.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The college has set up Electoral Literacy Club. SVEEP (Systematic Voters' Education and Electoral Participation), which is the flagship program of the Election Commission of India for voter education, spreading voter awareness and promoting voter literacy in India is also working in college. Dr.Narinderjit Singh Brar is the convenor of ELC and nodal officer of SVEEP in the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college ELC has the following students as students' co-ordinator: Joban (M.A.-I Punjabi) Manpreet Kaur (B.Sc.-Non-Medical) Shenaz (B.Sc.-Non-Medical) Anmoldeep Kaur (B.Sc.-Non-Medical) Jashandeep Singh (BA-III) Dr.Narinderjit Singh Brar is co-ordinating faculty member appointed by the college. The ELC is fully functional and is representative in character as it represents faculty as well as students.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of	• Enrolling young voters of the college and getting their votes made without any difficulty is the aim of College SVEEP in charge. For this purpose, as per the instructions of the district election officers, online

students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.

as well as offline registration of student voters is done. • To make the voters aware of their right and duties as voters of the biggest democracy, the college organizes voter awareness camps and seminars. • In order to enhance the participation of underprivileged sections of the society especially transgender, PWD and senior citizens. The college organizes special voter awareness lectures and registration of these groups. • Fresh Voters registration is done in the college by BLOs who get the votes of students as well as people of the area made and corrected for any kind of error. • With the aim to create awareness in the students regarding their right to vote, the college organizes annual voters' literacy day on 25th of January every year. In this programme the students are encouraged to write slogans on practicing the right to vote without the pressure of people, drugs or money. Plays, skits and songs related to free and fair voting are organized on this day to create awareness in the students for the promotion of ethical voting. • Students were not only encouraged for registering as voters, two students of the college were appointed as camp ambassadors. • The election office Faridkot awarded the SVEEP officer of the college Dr Narinderjeet Singh Brar for his efforts in getting errorless forms filled by the voters for getting new votes made. • Our institution always looks forward to achieving the aim of building a stronger democracy through greater participation of young and dynamic voters.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college is a part of the Systematic Voters' Education and Electoral Participation program, better known as SVEEP program. This program is the flagship program of the Election Commission of India for voter education, spreading voter awareness and promoting voter literacy in India. This project was started in 2009 and since then the college has been an integral part of the Election commission of India in working towards preparing India's electors and equipping them with basic knowledge related to the electoral process. SVEEP's primary goal is to build a truly participative democracy in India by encouraging all eligible citizens to vote and make an informed decision during the elections. The programme is based on multiple general as well as targeted interventions which are designed according to the socio-economic, cultural and demographic

	profile of the state as well as the history of electoral participation in previous rounds of elections and learning thereof.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Following activities were conducted in last five years to motivate students above 18 years to make their VOTE and register them as eligible voters. 1. Voter Awareness Program every year in October and November. 2. Physically Disabled Voters awareness and registration program. 3. Third Gender Voter awareness and registration camp. 4. Every year BLOs visit the college and register eligible students as voters in Voter ID Registration Camp. 5. Seminar are organised in various part of the city by the SVEEP nodal officer of the college. 6. Camps are also organised to give training to student and first time voters reagarding use of EVM. 7. Voters' Literacy Day: Every year the college celebrates voters' Literacy day of 25th January to make the students aware of their rights and responsibilties as voters. Before Covid-19 this function was celebrated in the college at district level by the district authorities. 8. The students are also trained to play NUKKAD natak on intelligent voting. Here it is pertinent to mention that our college gets maximum new votes forms filled.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3050	3058	3083	3157	3045

File Description	Document
Institutional data in prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 74

File Description	Document
Institutional data in prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
66	67	64	64	67

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
95.31	56.22	26.21	137.50	71.148

File Description	Document
Upload Supporting Document	[View Document]()

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

To ensure effective curriculum delivery, the college develops annual academic calendar according to the guidelines laid down by the UGC and Punjabi University, Patiala. It also follows the norms of the University for the conduct of continuous internal assessment.

A well planned and documented process including academic calendar for effective curriculum delivery

The institution follows three types of calendars:

1. University calendar
2. College Calendar
3. Departmental Calendar

The institution is affiliated to Punjabi University Patiala which prepares an academic calendar at the beginning of each semester. The academic calendar helps faculty members to plan their respective course delivery, academic and co-curricular activities accordingly. The guidelines issued by Punjabi University Patiala are followed for the teaching learning process. The teaching and technical staff has to follow time bound schedule of the University for the smooth and in-time completion of the prescribed syllabi including revision in each subject.

The dates for Class Tests and Mid Semester Test to assess the students' performance and also to fulfill the requirements of eligibility criteria for university examinations are fixed according to the College calendar. Requisite stay of the faculty, providing appropriate credit hours to theory and practical in course work, optimum utilization of available infrastructural facilities according to student's requirements is ensured by IQAC committee. The organization of College Level Seminars/ Symposia/ Workshops and Extension Lectures in different departments are planned to provide better opportunities for students and faculty to interact and exchange their views.

Apart from the academic calendar issued by the university and the college, various departments of the college also make their own calendar in which the syllabi is divided according to the time schedule in which it is completed. The departments also schedule various programmes which are to be organized by them during the semester.

Mid semester exams are conducted by the examination branch and it is mandatory for all the students to attempt and pass in them. The question papers are prepared by the faculty strictly in adherence to the university paper pattern. All the students have to undergo the mid semester tests. However, those

students who are unable to pass these exams or are unable to take these due to participation in NSS, music or sports tournaments, or due to some unavoidable circumstances like sickness or any other problem, for them re-tests are conducted.

Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. Continuous evaluation and assessments are also done for practical courses, experimental field works and project works. Students perform experiments as per demonstrations given by teachers and are evaluated on the basis of practical and viva. There is a well-defined process for the conduct of CIE as per the calendar of events. The process of Internal assessment is transparent and clear based on the marks obtained in MSTs, assignments, classroom behavior, participation in the classroom discussions and attendance of the students.

Faculty organises and invigilates these exams and participate in the evaluation process to facilitate declaration of results on time.

The IQAC mandates analysis of results by departments and an action taken report by Departments regarding remedial measures to improve results.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 6

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 1.57

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
49	98	35	21	38

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

To bring about holistic development of the students as informed and responsible citizens of India, the institution offers following programmes:

Professional Ethics and Human Values:

The NSS wing of the college conducts various programs from time to time to introduce human values in the students

- Group interactions and Seminars/Workshops on various moral, professional and ethical issues.
- Blood Donation camps
- AIDS awareness camps
- Lectures on the abuses of drugs and how each one can contribute in developing a Drug free society
- Pulse Polio awareness camps.The students and teachers also assist the authorities on pulse polio days.
- Road safety week is celebrated with the help of traffic police which delivers lectures to students

on safe driving skills and not using mobiles while driving.
- Students are enlightened on the issues of preserving air, water and soil by rainwater harvesting, plantation of more and more trees, celebrating van mahotsav, cool April celebration,
- Seminars on the harmful effects of stubble burning

Guru Gobind Singh Study Circle Faridkot, Sri Mukatsar Sahib and Bathinda Zone has been working since last 25 years. The vision of GGGSC is to inspire volunteer students to generate social movement for fostering the culture of "Sarbat Da Bhala" (welfare of all) as enshrined in Sri Guru Granth Sahib Ji. The study circle conducts following programs:

- Poetic recitation, Quiz, Dastarbandi, Clay model, Rangoli, PPT making, Slogan writing, on the spot painting etc organized by GGSSC Zonal Youth Festival.
- Moral lectures to build empathy, humility and generosity and keep in touch with their culture, engage in social service and knowledge about Sikh History and about spiritual – Scientific approach of Gurbani.
- Moral science exam
- One day Camps and seminars relating to life skills and human values.
- The purpose of all such activities is to restructure and transform the society into cast less and 'Alcohol free' society and to generate new social order based on the principles of universal brotherhood of mankind.

Gender issues: The college has zero tolerance for eve teasing and gender bias. We believe in gender equality and for this purpose the students are trained on the topics of equity in relations. Seminars and lectures are conducted on Women Empowerment, Female Feticide and medical issues related to the health and hygiene of girls etc. The college celebrates

- Daughter's day,
- Women's day,
- 'Teeyan' a festival of girls celebrated in the saawan month
- 'Dhiyan Di Lohri' to erase the gender gap and improve the mental makeup of the students.

Environment and Sustainability: Punjabi University Patiala has included the teaching of the following subject in the curriculum to the students:

- Environmental and Road Safety Awareness.
- Drug Abuse: Its Problems, Management and Prevention.

It is mandatory for all the students to clear these exams in order to be eligible for the Graduation degree.

The institution has several committees helping students in problem solving, in developing social and moral values and promoting gender equality.

- Anti-Ragging Committee
- Committee to control Drug Abuse
- Cell to help differently-abled students.
- Scholarship and Minority Committee
- Cell to prevent sexual harassment of women .

File Description	Document
Upload Additional information	[View Document]()
Provide Link for Additional information	[View Document]()

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 12.46

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 380

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: E. Feedback not collected

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document]()
Action taken report on the feedback analysis	[View Document]()
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document]()

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 100

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
1243	1180	1219	1303	1263

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1243	1180	1219	1303	1263

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
597	567	585	625	606

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
597	567	585	625	606

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 46.21

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Govt. Brijindra College is committed to the holistic development of students by engaging them in experiential learning, participative learning and problem-solving methodologies to enhance their learning experience. Students are encouraged to expand their learning horizons beyond the curriculum and classrooms to outreach programmes via hands on experiences with the community at large.

Experiential Learning through NSS: There are five units of NSS with approx 500 students. NSS helps develops students' experiential and participative learning by collaborative projects with the outside community. Various activities like gender sensitization, Adult Literacy Programmes, AIDS awareness programmes, Cleanliness of Campus/Villages, Women Empowerment programmes, Seminars on social issues, Promotion of leadership and artistic qualities etc are carried out by these Units of NSS. Students are trained to become good human beings and good citizens of the country.

To increase the institute-community interface, the college has adopted 2 villages: Chahal and Jogian wali Basti to enhance the understanding of the finer nuances of village life and to resolve the basic problems of the people of these villages by extending a helping hand to them.

Field visits: Regular interface with the relevant industry is maintained through Industrial and Field Trips which enhance the theoretical concepts taught in classrooms. These field trips are carried out by Departments of Agriculture, Geography, Botany, Zoology, Chemistry, Physics, political science ,music etc to give practical training to students.

Practical training: Botanical garden of the college and Agriculture farm are the assets of the college used to give hands on training to the students.

Training from Experts: State level coaches are engaged to train students for different games viz; Hockey, Cricket, Athletics, Volleyball, Handball, Wrestling, Kabaddi, Swimming etc. for competing at Zonal/Inter- Zonal/ Inter university level competitions.

Experts from outside are also engaged to train students for various cultural activities including fine arts items, theatre items, music items etc. to compete at the Zonal/Inter Zonal/ Inter university level competitions.

The teachers are trained to combine technology with traditional mode of instruction to engage students in long term teaching learning process. College uses **ICT** in education to support, enhance, and optimize the delivery of education.

Smart Classrooms: There are eight smart classrooms with over-head mounted projectors and speakers for use of audio-visual resources and have been very useful for class presentations and in the use of power point presentations and screening of relevant films. There is one smart hybrid classroom equipped with state-of-the-art multi-media teaching aid with 65 inches LCD internet enabled interactive screen with interactive panel and visualiser with embedded scanners, cameras and speakers.

 Teaching–Learning shifted to the online platform completely from March 2020 onwards due to the outbreak of the Covid pandemic with the ensuing lockdown leading to the closure of colleges. The college facilitated this transition with teachers taking Online Classes on various E-Platforms like Google Meet, Zoom, Microsoft Team etc. during the session 2020-21.

Teachers provided online teaching, Power Point presentations,Online quiz along with online councelling to students to help them maintain mental and physical balance during the testing Corona period.

The traditional teaching was supplemented with online paper reading contests, chart making, Poster making competitions, Scrap Book making competitions, Project presentations etc.

Teachers use various ICT tools for conducting workshops, Webinars and expert Lectures on various topics for the physical and mental well being and upliftment of the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 80.59

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
80	80	78	84	85

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 33.54

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	24	21	22	21

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal assessment mechanism is transparent and robust in terms of frequency, mode and response. As per the guidelines issued by Punjabi University, Patiala, the process of Internal Assessment is adequately structured. The schedule of mid semester tests is displayed in academic calendar and on college websitet. The students are informed about the division of percentage in the internal assessment at the very beginning of the session. To ensure rigor and transparency, the internal assessment marks are awarded in the following manner:

1. 20% of the marks are allotted to students' class room attendance . The students are informed about their classroom lectures and are encouraged to attend regular classes.
2. 40% of the marks are given on the basis of marks obtained in Mid semester exams which are

conducted by Examination Branch of the college and class tests taken by the subject teachers. Mid semester tests are conducted in perfect consistency with university pattern: question papers are set as per guidelines of university and answer scripts are evaluated and distributed to students so that they can discuss their problems with the teachers. Special tests are conducted for students participating in various co curricular activities like NCC camps, youth festival and tournaments etc. and also for those who could not qualify the mid semester exams due to unavoidable circumstances. The awards are submitted online at college examination portal. Class tests, quizzes and surprise tests are also conducted by the faculty to judge the learning skills of the students.

3. 40% of the marks are awarded on the basis of project work/assignments and/or practicals done by the students in practical subjects along with independent reading and class room behaviour of the students.

All these marks are clubbed to form consolidated internal assessment of the student which is then sent to the university.

Grievance Redressal System: To maximize transparency and efficiency in examination related grievances, the college has an examination branch with faculty from all the streams, headed by a registrar. The schedule of internal and external examination and the re-appear schedule is communicated to the students by displaying the date sheet on college website, collge notice boards as well as circulation through WhatsApp groups by the mentors.

The institution has a transparent, time- bound and efficient **three-tier mechanism** to deal with internal examination related grievances.

Teacher: The students can complain about any aberration in the marking of paper to the concerned faculty. The teachers try their best to remove the grievances of the students in an unbiased and judicious manner.

Exam Branch: If the student is not satisfied with the explanation of the teacher related to his problem, he can go to the examination branch for the same. The examination branch has teachers from every department who lend a patient ear to the students and solve their problems in every possible manner.

Principal: If the grievance persists. the student is free to approach the college principal who is the final authority in solving the internal exam related grievances.

Grievances related to the University Examinations are taken on priority basis and the university is contacted within the time limit of three working days for early redressal.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Govt. Brijindra College is a constituent college of Punjabi University Patiala and follows the prescribed revised Learning Outcomes-based Curriculum Framework syllabus in both letter and spirit. The syllabus of every course and further every paper is made available to the faculty teaching along with well-defined learning outcomes. This helps both faculty and students in the teaching learning process as there is a well-defined framework in terms of both learning outcomes and the time schedule on a weekly basis. All faculty adhere to the same which is also communicated to the students at the commencement of every semester. The syllabus is downloaded from the university website and kept in the library for the perusal of students and staff. First year students are made aware of the structure of the course in terms of the number of core papers, General Electives, Skill Enhancement Courses and Ability Enhancement Course Compulsory etc.

Departments hold mid semester meetings to discuss the syllabus covered and ensure that at least three fourth of the syllabus is covered before internal tests are scheduled. The same is also reported to the college IQAC. During the shift from physical to online classes during the pandemic, all these meetings were held online as per schedule.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

There is a structured and efficient mechanism for attainment of the Programme Outcomes (POs) and Course Outcomes (COs) in the college. The IQAC of college follows a specific and systematic methodology for the success of the same. Direct attainment is evaluated on the basis of result of Mid-Semester and Final Semester Examination conducted by college and university respectively. CO

attainment is evaluated through assignments, seminars, viva voce, etc. Routine evaluation is done by oral/written tests in class room. The Mid-Semester Examination and the written class tests are conducted according to the examination pattern followed by the affiliating university to help the students to prepare and perform better in the final examinations.

The results and feedback of the students is a proof of attainment of programme outcomes and the same is analysed periodically by departments and remedial action taken accordingly.

A merit list of students is prepared by the Examination branch every year and Meritorious students are awarded at the Annual Day celebrations. The merit list is published in the Annual Report to acknowledge the hard work of the students. This motivates them and other students to excel. The final results of the students are provided to the departments who analyse them paper wise and devise remedial mechanisms for improvement. This could be by way of extra practicals or shifting of faculty to another paper. For example, after result analysis of semester 1 & 2 students, one of the departments felt that the teaching of first year students should be done by more experienced faculty in order to build a stronger foundation for first year students. Likewise, faculty takes into account feedback of students and allocate papers amongst themselves.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 100

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
992	888	867	888	852

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
992	888	867	888	852

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.5

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The College ardently aspires to cultivate the spirit of innovation and research in the students along with bringing them close to Indian handicraft system and develop these skills as their professional skills.

Indian Knowledge System: The institute holds **Virasat Mela** every year in which students are encouraged to learn and display skills from our culture like embroidery, mitti ke Khilone, parandi making, guddi patola making, and other fast vanishing Punjabi handicrafts.

Guru Gobind Singh Study Circle (Faridkot Muktsar Bathinda Zone) organises a three days Virsa camp every year for the holistic development of students. Our college students diligently participate in the camp. In the year 2022-23, 14 students from different departments participated in the camp. This camp aims at moral and ethical development of students leading to their all-round personality development. There are group and panel discussions, self- evaluation sessions, sports activities, slide shows and movies related to our culture and history and various seminars for the mental and moral building of the students.

Skill Development and Incubation centre:

Visit to Fish Farm: The college aims to develop various professional skills in students. With this aim students of B.Sc. medical are taken for a visit to the fish farm so that students can study the breeding of fish and they can pursue fish farming as their occupation.

Visit to Kisan Mela: The students are taken to Agriculture mela at Faridkot as well as agriculture university Ludhiana with an aim to develop agriculture acumen in students which they can pursue as their career in this agriculture belt.

Campus Bazaar: The college organised Campus bazaar on 10th March 2022 under the aegis of Vocational Education Nai Taleem Experimental learning in collaboration with MGNCRE department of higher education, Govt of India. The main motto of this bazaar was to transform the skills of students into their occupation (karigai se karobari). In this campus bazaar almost 80 students from various courses participated. They put 17 stalls ranging from eatables made by them to handicrafts prepared by them. The total sale exceeded 20 thousand in just 4 hours.

National level Video making competition was organised by MGNCRE department of higher education, Govt of India on Small Business management and rural Tourism. Four students of the college made video on Hari ke Pattan Reservoir. The college was awarded appreciation certificate for the same.

The college held Seminar on Punjab Govt. Skill development mission to develop professional skill in students.

Research and Innovation Cell of the college encourages the students and faculty to write research papers. The college has an annual magazine 'The Brijinder' in which students write articles enhancing their creative skills.

Bureau of Indian Standards: The college has a Standard Club which aims to linstil in young minds the paramount importance of quality, standards and generating scientific temperament in them. this club organises various competitions from time to time like writing competition, debates and seminars on quality ensurement.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on**

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.04

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	1	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.03

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college organizes a number of extension activities to promote institute and neighborhood-community harmony and to sensitize the students towards community needs and the social issues faced by them. All the departments of the college are conscious about their responsibility of shaping students into responsible citizens of the country and they efficiently perform their duty by making students aware of various social, environmental and medical issues.

The college effectively runs 5 units of NSS (National Service Scheme) and has adopted one village Chahal and one basti Jogian Wali. Through the units of NSS, the college undertakes various extension activities in neighbourhood community in general and these areas in particular. NSS organizes several one day camps every year in nearby villages and several activities are carried out by NSS volunteers addressing social issues, environmental issues and medical issues.

Social Issues: The NSS students visit various villages near the college and make the people aware of the importance of cleanliness, education for all, Women empowerment, National Integrity and unity etc. Social interaction, Group discussions and lectures are arranged on topics like Eradication of superstitions, Beti Bacho Beti Padhao, road safety Voters awareness, female foeticide etc. Blood donation camps are organized in the college and students are encouraged to donate blood in these camps. This sensitizes the students regarding the importance of blood in human life and how they can be important as saviours of human life.

Environmental Issues: Staff and the students of the college participate every year in Environment day Celebration on 5th June. This year (2022) District Level Environment day was celebrated and the institute played an active role in creating awareness in the people of the town towards tree plantation and

water conservation. The college staff and students are always eager to plant trees to protect the environment through Shramdan. Apart from this rainwater harvesting is also carried out in the college. The NSS unit of the college organized lectures in different villages on the harmful effects of stubble burning and to carry out Soil and Water Testing. The institution also creates environmental awareness through self example. We at Brijindra college have zero tolerance for plastic and have declared our college plastic free zone.

Medical issues: The institution arranges for lectures for students on AIDs awareness, health and hygiene and dental hygiene, Diet awareness etc. students are also guided by the staff on issues related to mental health and depression etc. Health check -up camps, Blood donation camps, Dental checkup camp are organized in the college at regular intervals.

During the Covid-19 lockdown our NSS volunteers distributed ration, sanitizers, masks, gloves etc to the poor and needy people. The students also helped stray animals and birds by feeding them during the lockdown crisis.

All the above mentioned activities have positive impact on the students and develop student community relationship, leadership skills and self confidence of students leading to holistic overall development of the students. It also helps in cultivating hidden potential of students and in creating awareness among students.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Institution has received remarkable awards and recognition from Government organizations and non-government organizations for its contribution in the field of environmental awareness, ecological conservation, health awareness, healthcare and sanitation, adoption of village for holistic development in addition to the academic commitment of the institution.

Punjab Jail intimates drug use and Treatment Survey, 2022

Ten students under the guidance of Programme coordinator Prof Parmjit Kaur participated in state level survey titled Punjab Jail intimates drug use and Treatment Survey,2022 conducted by DIG Special Task Force, Punjab. The survey was fruitful and in this way the college has contributed in checking the menace of drugs in the State.

National level Video competition

Four students of the college participated in national level Video competition in which 36 colleges from north India were contesting. The college, nodal officer and students were given certificate of appreciation by MGNCRE Government, of India for video made on "**Harike**."

NGO Prayaas

The college along with its Principal Mrs Hartej Kaur Bal, and Prof Parmjit Kaur were awarded letter of appreciation from NGO Prayaas for providing support and centre for the mission Punjab 100 which was to provide free coaching aspirational 100 Girls from the economically weaker section from Punjab.

Best teacher award

Baba Farid Group of Institution Punjab awarded best teacher award to Dr Rajesh Mohan head department of Music in a State level function held on 5th September 2022.

Kavisheri Award 2022

Prof. Buta Singh from Department of Punjabi was awarded with Phela Kavishari Amar Singh rajihana kavisher Award 2022 from Punjabi Lahkek Manch (Reg.) Faridkot.

Regional Youth Fesitival (Awarded to GBC Faridkot)

The institution got overall second position in Bathinda-Faridkot Zone Inter College Youth Festival in the year 2022-2023 held at DAV college Bathinda. The college received award of honour from vice Chancellor of Punjabi university Patiala for this remarkable achievement.

MGNCRE Government

College Principal Mr. Deepak Chopra , Prof Paramjit Kaur and six faculty members Dr Shalini Garg, Dr Shiv shakti Singh, Dr Anshumati, Prof Gaurav Dhawan, Prof Gurlal Singh , Dr Amandeep Kaur were awarded letter of appreciation by MGNCRE Government, of India for organising district level workshop on Prompting Entrepreneurship -based vocational Education held on 16.11.2022.

File Description	Document
Upload Additional information	[View Document]()
Provide Link for Additional information	[View Document]()

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 21

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry,**

community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	8	4	3

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on the campus regularly. There is a full fledged sports department and music department with intelligent, efficient and active teachers to train the students.

Sports department: The college has 08 Playgrounds including one cricket ground, one hockey ground, one lawn Tennis court, one Astro Turf, Volley ball ground, Badminton Court etc. There are also arrangements for Indoor games like Table tennis, Chess etc.

- **Cricket Ground**: The cricket ground of the college is maintained by the District Cricket association vied an MOU signed with them. This ground has served as a training area for several cricket lovers throughout the district. Many district and state level cricket tournaments are held in this ground.
- **Astro turf:** The college astro turf, though a property of the college is used by various hockey clubs for preparing national level hockey players. Here it is pertinent to remark that our hockey grounds have served as hockey nursery for India and has given a number of Olympian S. Inder Singh, S. Balbir Singh, S.Chand Singh, S. Rajinder Singh (Arjuna Awardee, Dronacharia award, Coach Indian Hockey Team), S. Saroop Singh, Mrs. Rupa Saini (Captain Indian women hockey team. Arjuna Awardee. Sports Director of Punjab). Principal Mrs. Prema Saini (World Cup), Principal Mrs. Kulwant Kaur Sandhu (World Cup), and many other players of National and International fame. S. Harbans Singh who is International Hockey umpire is also a product of this college.
- **Swimming Pool**: The well maintained swimming pool of the college, the only one of its kind in the whole area is used by state and national level players for practice. This renowned pool of the area caters to the needs of the entire area.
- **Gymnasium**: Fully equipped with all the modern machines and gadgets for the benefit of the students and the staff to keep them fit and healthy.
- **Open lawns** of the college serve as yoga grounds for the students.

Music Department: The music department of the college is fully equipped with all musical instruments needed for the growth and development of the students of music like Guitar, Tabla, Harmonium etc. Besides winning medals and prizes in various competitions organized at Zonal and Inter-Zonal level, the college has been awarded **trophy for music at consecutive 5 zonal youth festivals**. The students are

encouraged to participate in various cultural activities inside and outside the campus to enable for the personal growth of the students. The head of the department himself is a winner of many awards.

- **Music Recording Studio:** The Department has a recording studio fitted with cameras and mikes for the students and staff to record their songs.
- **Open Air Theatre:** There is an open air theatre which serves as a stage for the performance of students.
- **Brijindra Cultural Club** encourages students to hone their artistic talents by training them and making them participate in various cultural activities at college, inter college, zonal and inter zonal levels.
- The Institution has 68 computers 1 Computer center 9 Smart classrooms 1 E- library 1 fully computerised administrative office 2 server. The college has three interactive panels on which the students are given lectures and seminars. There is one interactive podium as well as two audio podiums.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 53.29

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
61.27	13.111	5.66294	84.67	41.19

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Guru Nanak Dev Library at Govt. Brijindra College Faridkot is integrated knowledge resource centre comprising of nearly 49 thousand books, 78 new books of MA Music Vocal, periodicals, references, national and international journals and CD-ROMs. The library is fully automated with the books displayed on the Koha app. Any person can open the app and access the availability of books in the Brijindra Library. Online access to full text and databases from 17 reputed publishers through E-Shodhsindhu.

The following facilities are available in library NPTEL, E Granthalaya, E-PG Pathshala, MIT, Project Gutenberg, Universal Digital Library, INFLIBNET-N-LIST membership. All e-resources are accessible locally within the campus as well as remotely. College Library building is centrally located and well laid out and maintains the right atmosphere for learning. Library building has provision for both individual and group studies. Adequate space is provided for browsing and relaxed reading. The library also houses rich reference collection viz., Encyclopedia Britannica, Encyclopedia Americana, Specific Subject Encyclopedias, Year Books, Atlases and other reference material. Guru Nanak Dev Library holdings also include project reports on various subjects. The library also provides access to Internet as well as CD/DVD based electronic resources Provision has also been made to allow downloading/printing of material from these resources. It has excellent ICT infrastructure with adequate bandwidth for fast and seamless access to Internet. Following Initiatives are taken by the College:

1. Free WI-FI, internet access to download documents. A printout facility has also been provided for the students in the library.

2. Organization of Book Exhibitions: The college takes initiative to organize book fair in general at various times and in particular at the Baba Farid Aagman Purb Mela in which various national publishers organize exhibition of books in English, Hindi and Punjabi. This initiative enables the students to get out of their mobiles and join the world of hard copies of books.

3. Display of new books: The new books of the library are displayed in the shelf marked new Books for the students to read and cherish them.

4. System of recommendation for purchase of books through Departments: Various departments of the college send demands to the Library regarding their need for books. The library orders these books and gets them provided at the earliest.

5. The students and staff are encouraged to visit library frequently. For this purpose there is an The college has initiated a new concept to help needy students by setting up a corner in the library which is

named as 'Imaandaari ki Dukaan'. Students and staff donate books for this corner which are stacked properly. Any student who needs them can enter his name in the register and carry the book when needed and return when he/she has read the book. This helps the students to read books which they cannot purchase.

6. There is a register for the staff also in the library in which the college teaching and non- teaching staff makes entry of their visit.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

Smart Classrooms: There are nine smart classrooms with over-head mounted projectors and speakers for use of audio-visual resources and have been very useful for class presentations and in the use of power point presentations and screening of relevant films. There is one smart hybrid classroom equipped with state-of-the-art multi-media teaching aid with 65 inches LCD internet enabled interactive screen with interactive panel and visualiser with embedded scanners, cameras and speakers.

There are two interactive panels , one interactive podium and two audio podium for effective curriculum delivery.

Recording Studio: To facilitate faculty prepare lectures and other ICT enabled lessons which require recording facilities, a state of the art, sound proof wifi enabled recording studio has been setup with the latest recording facilities such as good cameras, lapel mikes and studio lighting for optimum recordings.

E-Resources in the College Library: The library at GBC is computerized and ICT enabled with the latest library resources for the ease and benefit of students and faculty.

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

including Wi-Fi The Institution has 68 computers, 1 Computer center, 1 fully computerised administrative office and 2 servers. The college performed its teaching learning process online due to covid lockdown. For this the college had to update its server and it purchased a new server for the unlimited online teaching process. apart from this one server was purchased for BCA lab. The institution updates its IT facilities as per the needs and requirements of various departments. Various departments of the college including the administrative block have access to internet connections like BSNL, Airtel with internet speed upto 200mbps. The college has its own website www.gcfdk.org which is maintained by AP softwares. Different IT facilities are frequently updated and maintained to implement e teaching and e governance in the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 44.85

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 68

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 46.7

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
34.03	43.10	20.55	52.82	29.95

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 34.65

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1563	1386	1017	634	734

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

Response: E. None of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 17.56

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
736	827	218	112	810

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 13.17

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
182	53	57	158	141

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
992	888	867	888	852

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.67

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
48	36	5	6	9

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 170

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	44	0	40	41

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 294.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
483	339	0	229	421

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College has three Alumni associations which are registered and work in unison with the college staff for the development of the college. Our alumni have maintained a strong connect with our students by guiding them on their chosen path.

1. **OSA**: Alumni Association by the name of OSA (Old Students Association) is a registered Alumni Association working in the college since 2002. It is a proactive association helping the college without being even asked for. Many Alumni of this college are IAS. PCS, Judicial Officers, Doctors. Chartered Accountants. Politicians, Ministers, Engineers, MBA's, Artists, Teachers, and Police Officers and are serving the country at prestigious positions. A renowned faculty member of this college Sh. Gurdial Singh won the prestigious GYAN PEETH AWARD in the field of literature. Many great National and International players and Olympians are alumni of this college. The college has served as hockey nursery for India and has given Number of Olympian S. Inder Singh, S. Balbir Singh, S.Chand Singh, S. Rajinder Singh (Arjuna Awardee, Dronacharia award, Coach Indian Hockey Team), S. Saroop Singh, Mrs. Rupa Saini (Captain Indian women hockey team. Arjuna Awardee. Sports Director of Puniab). Principal Mrs. Prema Saini (World Cup), Principal Mrs. Kulwant Kaur Sandhu (World Cup), and many other players of National and International fame. S. Harbans Singh is International Hockey umpire.
2. **BALA**: Brijindra Alumni Lecturers Association is an association of retired teachers from the college found during the year 2012. Since then all the retired lecturers of the college join this to serve their workplace even after retiring from here. Though not taking active part in the activities of the college, they help GBC as stakeholders of the college.
3. **RAG**: Re- Alliance Group is an association of old students of Chemistry and Physics departments. This association is also working since 2012 giving every possible aid to their alma mater as and when required.

These associations honour and give awards to meritorious students in academics/ sports/ cultural activities. They also honour the retired teaching and non-teaching staff. These Alumni Associations are always present to help the college and render support to the college in every circumstance.

Diamond Jubilee celebration: GBC celebrated its 75th Birthday on 23rd March 2022 and this was a memorable moment with majority of the members of OSA, BALA and RAG attending the celebration. The enthusiasm of the stakeholders was worth watching.

Annual Sports' Day: The college annual sports day is a day which the students, faculty and the alumni look forward to. They participate with full zeal and fervor in this event.

Annual Prize Distribution: The college annual prize distribution is a day which the students, faculty and the alumni all cherish as this day marks the reaping of the reward of the hard work of the teachers and the students.   The alumni not just participate in the event but have also give awards to the students through their magnanimous donations.

The alumni of GBC are actually a tried and trusted bridge on which the institution can rely upon at any and every time for their support physical, mental and economic as well as participations.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision and mission of an institution is its guiding framework which defines the goals and outcomes of the institution. The governance of the institution is reflective of and in tune with the vision and mission of the institution. The Principal of the college is at helm who works in tandem with the faculty and non-teaching staff to ensure that the policies of the institution and its practices lead to its defined vision.The Institution has a clear vision and mission and this is reflected in its governance.

Our vision is to make our students capable enough to play their part in making brand "India" a force to reckon with and to empower the students with the light of knowledge. Knowledge that is free from boundaries; Knowledge that provides the impetus to think and question; Knowledge that makes one worldly wise; Knowledge that lays the foundation of strong character.

Our mission is to reach out to the less privileged, rural and backward students and provide them opportunities to higher education; To sharpen managerial skills and develop qualities such as Time Management and Team Work in students; To devise innovative teaching techniques from time to time to make learning synonymous with fun; To supplement the learning with relevant practical knowledge, thereby providing the students a solid ground in technical expertise; To bring about a holistic development of students and encourage them to actively participate in sports, cultural and other co-curricular activities along with studies To provide a conducive environment for collaborative opportunities between industry and academia and to make the students self sufficient and versatile enough to survive the impending challenges. The mission of the institution is to provide a conducive environment for collaborative opportunities between industry and academia and to evolve socially responsible men and women, sensitive and sensitized to green best practices.

The synergy of the college principal along with the faculty proactively ensures that the stated mission and vision are adhered to. The Internal Quality Assurance Cell is the nodal committee which works in tandem with all departments to periodically assess and ensure that quality remains the defining element of education being imparted.

Besides the IQAC, various Staff committees and other statutory bodies of the college work towards ensuring that the academic environment of the college remains inclusive and holistic.

Feedback is obtained from all stakeholders which leads to desired change. Every student's voice is important to the governance, their needs are articulated through the Student Union. Every effort is made to make them physically fit, mentally strong, emotionally balanced, and culturally aware of the rich heritage of our country. Their skills are augmented and enhanced through several add on courses which

are inducted in the curriculum from time to time.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The overall planning and development of the institution is done according to instruction of DPI Colleges Govt. of Punjab and Punjabi university Patiala.The power delegation and decentralization of authority enrich the effective and efficient functioning of the institution in all its spheres of planning, decision-making and implementation.

The effective leadership is visible in various institutional practices such as decentralization and participative management. Multilevel responsibilities are delegated to the principal, the staff and students of the college. Our College guarantees transparency, accountability and efficacy by maintaining a three tier system in the academic and administrative milieu.

The Principal is the academic and administrative head, ensuring the proper conduct of all the academic, research and extension activities of the College. He is the bridge between the University, Higher education department and the faculty of the college.

The Bursar is responsible for all financial matters of the college.

The College Council consists of the senior members of the college who strengthen the functioning of the College and take all the important decisions of the college.

Staff members: The staff performs academic as well as management duties with great efficiency. Teachers in charge discuss academic, infrastructure and students related issues in their department meetings. These views are then discussed in detail in regular meetings of the IQAC. This ensures total participation at every level and remedial action and measures are adopted.

Students have participative management in various committees and clubs. Decentralization and participative management of the College is visible in all its administrative spheres. Multi-layered transparent governance system is ensured through written policies, systems and procedures. There are well-structured committees for carrying out various administrative of works of the college.

College has three types of committees:

Committees dealing with academic affairs:

There are many committees listed below dealing with the teaching learning process:

- Time-Table Committee
- House Examination Committee
- NAAC Committee.
- IQAC Committee.
- Research Committee

Committees dealing with administrative affairs:

- PTA
- HEIS Committee
- Admission Committee
- Re-Admission Committee
- UGC Committee
- RTI Committee
- RUSA Committee
- RTE Committee
- Prospectus Committee
- Infrastructure Committee
- Canteen Committee
- Cycle stand committee
- Library Committee
- Magazine and Prospectus Committee

Committees dealing with students' welfare:

- Scholarship Committee
- Anti-Ragging Committee
- Anti-Sexual Harassment cell
- Student welfare Committee
- Hostel Management Committee
- Committee for protection of Rights of differently abled students
- Cultural Committee
- Grievance Redressal Committee
- Carrer Counseling guidance and placement cell

This ensures a systematic work flow which is integral to the organization of the institution with a well-defined system of checks and balances.

The college makes every possible effort to evolve and grow with the changing needs and demands of the students and come upto the aspirations of its students and other stakeholders.The institution designs a strategic plan and proactively works towards the deployment of those plans.

Institutional perspective plan is designed by the Principal and the College Council in consultation with PTA and HEIS in such a manner that an effective policy is formed for the all round development of the students.Each strategy is designed to develop competence in students so that they can serve the ever changing needs of the society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: E. None of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System

Teaching and Non-Teaching staff undergoes performance Appraisal as per guidelines of DPI Colleges Govt. of Punjab. Both Teaching and Non-Teaching staff have to fill their ACR (Annual Confidential

Report). Then the Principal of the HEI finalizes the scores based upon the documental evidences submitted by the staff.

Teaching Staff: Based on API scores designed by UGC the faculty is encouraged to take up teaching learning, administrative works and more research initiatives in their respective areas of inclination and passion.

Non-Teaching Staff: The Principal directly monitors the non teaching staff and regularly conducts meetings, supervise the administrative and financial aspects such as fee collection, scholarship status etc. The Non-teaching staff have to keep a record of their work. Based on guidelines issued by Govt. of Punjab, the non-teaching staff is accessed on the bases of administrative work performed by them.

Academic Audit: Every year an academic audit is conducted by the office of the DPI Colleges Govt. of Punjab. For this, expert committee constituting of the Principal/senior faculty of different colleges is constituted to inspect the HEIs. This team assesses the performance of each department. An exit meeting is also held in which the staff are intimated about their shortfalls/gap if any and advised to improve further. Principal has to submit action taken report on the remarks pointed out the academic audit team to the office of the DPI Colleges Govt. of Punjab.

Welfare Schemes

The teaching and non-teaching staff form the basic foundation of the college. The college works proactively to ensure the well being of the staff by setting up effective welfare measures for teaching and non- teaching staff. The College has effective welfare measures in place for its teaching and non-teaching staff. The various welfare schemes are as follows:

1. **Medical leave**: The Permanent faculty members are entitled to medical leaves as per government rules.

2. **Maternity Leave**: Faculty are also granted maternity leave as per Government of India rules**.**

3. **Child Care leave**: Child Care Leave is granted to female Government servants to look after their child till 18 years of age to meet their needs like exams, sickness as per Government of India rules. The teaching and non teaching staff are given the benefit of child care leave as per norms.

4. **Medical Reimbursement**: The college offers medical reimbursement facility for all permanent employees (Teaching and Non-Teaching) as per the rules of Punjabi University Patiala. Employees submit medical bills and get reimbursed as per the rules.

5. **Pension**: Permanent Retired teaching and non-teaching receive pension as per University norms.

6. **Leave Travel Allowance**: The permanent staff is entitled to Leave Travel Allowance as per rules.

7. All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D. program.

The following facilities are also provided to employees for efficient functioning:

1. Yoga classes

2. 24 hour power back-up (100%) through solar power plants

3. Wi-Fi facility.

4. Workspace

5. Computing facility

6. Sports facilities

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 25.3

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
45	6	29	2	1

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Govt. Brijindra College regularly conducts internal and external
financial audits. It has a full-time Treasurer and Accounts
Department since inception to ensure maintenance of annual
accounts and audits.
External Audit is conducted by the following:
1. Auditor General (AG) Punjab: AG, Punjab conducts statutory
audit covering all financial and accounting activities of the
Institute. This includes scrutiny of the following:
(a) all receipts from fee, donations, grants, contributions,
interest earned and returns on investments.
(b) all payments to staff, vendors, contractors, students and
other service providers.
All objections of AG are communicated through their report and are
examined by separate committees of the institute consisting of
Internal Auditor, concerned Head of the Department and any other
member nominated by the Principal. AG's audit for the previous

years have been completed and replies have been submitted to their
satisfaction. No serious objection/irregularity is outstanding.
1. Chartered Accountant of the Institute: Chartered Accountant
of the Institute conducts regular accounts audit and
certifies its Annual Financial Statements. All Utilization
Certificates to various grant giving agencies are also
countersigned by the CA. All Financial Statements upto
2022-23have been certified by him.
Internal Audit is conducted by the Bursar of the college. Preaudit
of major receipts and payments and concurrent/post audit of allother receipts and payments is done by
Deputy Controller Finance
and Accounts. He also pre-checks salary fixations, pension and
gratuity payments and final payments of GPF.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC at Govt. Brijindra College, Faridkot was constituted on 04th January, 2004 as a NAAC initiative.Internal Quality Assurance Cell (IQAC) works in unison with all the departments of the college providing them the requisite guidelines and inputs regarding improvements needed in their working. IQAC cell, in its effort to impart quality education to the students and to improve processes, policies and pedagogyhas contributed significantly for institutionalizing the quality assurance strategies and processes. Our college attempts to impart quality education to the students through its innovative, comprehensive measures. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning.

The IQAC cell has been performing the following tasks on a regular basis since its inception:

1. Planning of works which are to be done for the betterment of the institution
   - Improvement in quality of teaching and research by regular inputs to all concerned. Formation of well laid down policies for key areas of functioning which are uploaded on the college website for better dissemination.
   - Planning and submission of college calendar for various curricular as well as co curricular activities of the college prior to the commencement of the academic sessions.

- Arranging for Parent teacher meets to elicit feedback from parents.
- Formation of mentor-mentee groups and meeting of mentors and mentees as required
- Organization of conferences, seminars, workshops, special talks, guest lectures in order to enhance the quality of education being imparted.
- Enhance awareness of Legal Rights to the students
- Get various days, events, festivals and occasions of National and international importance celebrated in the college.

2. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Boxes located at various places in college campus. The Institute IQAC regularly meets. The Institute IQAC prepares, evaluates and recommends the following:

(a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of various accreditation bodies.

(c) Stakeholder's feedback

(d) Process Performance & Conformity

(e) Action Taken Reports

3. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. The Institute IQAC planned, organized and executed the necessary steps that included the preparation of detailed quality manuals, identification of key performance indicators and mapping the various processes across the entire functioning of the Institute.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution is making consistent efforts to sensitize students with issues related to gender equality and women empowerment. The institution has zero tolerance for gender bias and adequate steps are taken to ensure gender equity in the students. The institution has taken following measures for promotion of gender equity:

1. The college as per guidelines issued by Government of Punjab has taken a step towards waiver of tuition fee for girl students at the time of admission to any of the college academic programs offered. This has enhanced the gross enrolment ratio of girls in the institution.

2. The institution is actively involved in training of students towards gender equality by organising extension activities in the institution. The college celebrates **women's day** and **Girl child day** where students are enlightened regarding gender equality. Apart from this the college also celebrates **Teeyan da Mela**, a Punjabi festival for girls which comes in the month of Shravan. **Lohri** , which is also a Punjabi festival is celebrated on 13th January to express happiness over the birth of a son. At GBC, we celebrate this festival with a change as we celebrate Dheeyan di Lohri, (Lohri for daughters).

3. The institution has constituted Anti Sexual Harassment Cell where students can complain regarding any untoward happening. Strict confidentiality is maintained by the Cell to encourage the complainant to lodge complaints without fear and it provides counselling to the complainants and the respondents independently.

4. To enhance safety & security on the campus CCTV cameras have been installed, round the clock security is provided by the security guards and Faculty has been directed to keep the door of the lecture hall open during classes.

5. A Complaint Box is placed outside in the girl's common room where the girls can write and put their complaints. These complaints are duly sorted out by the principal by constituting a committee.

Besides the students, the institution also promotes gender equity to the staff by providing maternity leave, child care leave and leave on adoption of child as per the rules and regulations of the Punjab Government to the Female employees of the institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

GBC makes every effort to develop students into sensitive and sensitized citizens of the country. The institution has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities and takes immense pride in its initiatives to provide for its students ample opportunities for a nuanced understanding of different cultures and communities.

1. **Celebration of Women's day and Girl Child day**: The institution is actively involved in making the girls proud of being girls by celebrating women's day and Girl child day. The college also celebrates Teeyan da Mela, a Punjabi festival for girls . Lohri , which is also a Punjabi festival is celebrated with a change that we celebrate Dheeyan di Lohri. (Lohri for daughters). All this develops confidence in girls.
2. **GBC EK Bharat Shresth Bharat Club** : As per the guidelines of Government of India under the initiative of Ek Bharat Shreshtha Bharat, we have launched the GBC-EBSB club in 2019-20. This is a humble initiative to cherish and celebrate the rich cultural heritage of our country, to be able to preserve and propagate its history, traditions and values.For promotng unity in diversity, tolerance and harmony the college organizes programs every month.
3. **NSS:** The NSS unit of the college has adopted 2 villages Chahal and Basti Jogian wali. Every year NSS conducts special camps there directed towards various social issues impacting the lives of the people in the community viz-a -viz instilling esocial and cultural values in the young students.
4. **Celebration of Language Days**: At GBC we celebrate language diversity and integrate it in our lives by celebrating Hindi Diwas, English Language day, Punjabi bhasha day, and Sanskrit Diwas.
5. **Sanskrit Bhasha Teaching**: As a Govt of India initiative, the college students are taught Sanskrit

at the diploma and certificate levels.

6. To promote communal harmony in the students, the college celebrates diverse Indian festivals. Green Diwali is organized by various departments to make students aware of festival spirit sans the pollution. Birthdays of great personalities are celebrated to develop patriotism and bravery in the students. The birthdays and martyrdom days of Gurus are also celebrated to enhance religious sentiments in students

The Institute takes measures to sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen

Values

1. For instilling moral values in the students, the college collaborates with local unit of Guru Gobind Singh Study Circle and conducts 'Natik Siksha exam'.

2. Akhand path is organised every year in the in house Gurudwara sahib to instil religious harmony in the students.

Rights:

1.. Legal Literacy Club is there to make students aware of their legal rights.

2. Voters' day and constitution day is celebrated in the institution.

Duties and Responsibilities :

NSS unit makes students aware of their duties by**Community Welfare Services**. Blood donation camp, Aids awareness camps, Extension lectures on Health and hygiene are organized in the college where students are sensitized about the various ailments and the importance of preventing and curing these problems.

  Buddy groups are formed to make students realise their duty to create a drug addiction free society. Students and employees participate in Pulse Polio program.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual

Response:

1. Khoon Daan Maha Daan

Objectives of the Practice

- To encourage students to be helpful towards the community
- To develop the feeling of being life savers
- To keep students away from drugs
- To teach them the importance of their own life
- To create Bonhomie in the society

The Context:

'Khoon Daan Maha Daan' began as a student initiative outreach programme under the aegis of the National Service Scheme at Govt. Brijindra College in 2000. It has since grown from strength to strength, diversifying its objectives to empower and aid the society to the maximum. It deals with the following challenges

- The scarcity of blood in the blood banks
- The locating of people who are willing and healthy to donate blood in times of crisis, personal or national
- To keep students aware of good health
- To abstain students from drug abuse as it weakens the body

The Practice:

The Blood donation camp is organized under the aegis of Govt. Brijindra College Faridkot since the last 20 years. It underlines the institution's commitment to meaningful and consistent social intervention, as well as to its commitment of the need to inculcate a strong sense in our own students of a holistic, social consciousness and connectedness with community. The institution aims to blur the boundaries and dichotomies of the modern world via sharing the basic life component that is blood. In this blood donation camp, students and the staff of the college zealously participate in donating blood which can save several lives in future.

- The programme is initiated with the staff motivating the students and allaying their fears related to blood donation. These lectures enthuse in the students the knowledge of oneness and attunes them to the real meaning of life which lies in giving.
- Then on 19th September, the students are allowed to settle in the sanjivani hall of the college where a team of doctors from Guru Gobind Singh Medical college or the civil Hospital are invited to assist in the process of blood donation.
- The students are then offered fruits and milk as a good will gesture by the NGOs a way of saying Thank you.
- The students are also given a certificate and a batch which authorizes them to get blood free of cost from any blood bank at the time of need.

Evidence of Success:

This initiative showcases a world full of possibilities. It offers help and guidance to more and more students to become aware and to embark on their own quest of becoming meaningful for the society. This creates an inter connectedness and a relational sociality in the students which articulates the real meaning of humanity. What emerged out as more enriching and valuable was how this social service broke barriers between diverse spaces and multiple classes with students donating blood with full zeal and joy. In this material world where people don't believe in offering anything in the name of free service, the students of our college line up with the aim of rendering life generating blood free. The sole aim of this activity is social service. The unbreaking line of students speak volumes of the broken boundaries of differences and dichotomies and building and sharing of faith, love and respect in the budding citizens.

2. BOOK FAIR

Objectives of the practice:

- Connect students with books
- Increase the interest of the students in reading books
- Providing stability to the students
- Interviewing Literary men who relate their creative journey
- Encouraging the creative skills of the students

The Context:

The modern age is the age of social media where one can find students with a vast variety of mobiles in hand. In this race of showing off, the students have shifted away from books. The current scenario is very depressing where you can find students sans books in the classrooms. This book fair intends to be a beacon of light to guide students out of their social media created lethargy into the real world of creative writers and their books. As students learn more by visuals, this book fair attempts to invite budding writers, poets and dramatists and their meeting with the students create the thrust which is need to make the students grow their literary tastes. The challenges addressed in this book fair:

- Reading writing lethargy
- Lack of impetus to learn more
- Lack of inspiration for growth and development
- Lost identity of the students
- Lack of management skills

The Practice:

An annual 5 days book fair is organized in the college from 19th to 23rd September**.** This book fair is a very good effort to connect the students with books in the current time of social media where students are more bent towards reading online and hard copies of books have been given a step motherly treatment.In this fair, the students are introduced to budding and established Punjabi poets, novelists and dramatists. The interaction with these literary people ignites the flame of reading books whose enviable position has been overtaken by the mass media. There is also a display of English, Hindi and Punjabi books by publishers from throughout the country in the college, to encourage students to read more books and stay *away* from the social media.

Evidence of Success

Free book stalls are installed in this fair. Book sellers are given free accommodation and food. There is a langar service for the students and the guests in the fair. The recording, photography and u tube streaming are done by the students or alumni of the college. The books are made available to the students at much less than the printed cost. 25-50% discount is offered to the students.

In the year 2018-19 books worth 20 lakhs were sold. In the year 2019-20 this rose to 22 lakhs whereas in the year 2020-21books worth 24 lakhs were sold and in 2021-22 this amount came to 26 lakhs. In the year 2022-23, the efforts put together via all the available fronts of the college have started showing its dividends. This year books worth Rs 35 Lakhs were purchased by the students of the college as well the entire district. The programme was streamed live on U tube channel which was watched live by 30-40 thousand people.

Problems Encountered:

The fair is conducted in open so at times the inclement weather is the biggest hurdle.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The priority and thrust of the institution is to make students **Sarv Gun Sampan,** full of all the qualities that make them cherished citizens of the nation. The vision of the institution envisages bestowing the students with not just education but imparting them the light of knowledge which is free from boundaries and shackles and which should make the students worldly wise apart from arming them with educational, cultural and moral values. The main thrust of the institution is to provide students the impetus to think and question and to make them capable enough to play their part in making brand "India" a force to reckon with. The Institution makes effort to reach out to less privileged, rural and backward students and provide them opportunities to higher education. The institution considers it as its utmost responsibility to transform students as independent decision makers who are not influenced by dictums of caste, creed, gender, religion etc. It also aims to sharpen managerial skills and develop qualities such as Time

Management and Team Work in students. The staff makes every effort to devise innovative teaching techniques from time to time to make learning synonymous with fun. The priority of the institution is to bring about a holistic development of students and encourage them to actively participate in sports, cultural and other co-curricular activities along with studies.

The institution aims to instill rights, duties and responsibilities in the students to make them self-sufficient and versatile enough to survive the impending challenges of life and emerge as valuable human resource of the nation.

Rights:

Electoral Literacy Club and SVEEP: For making students aware of their rights, the institute celebrates **National Voters' Day** annually on 25th January. The idea is to make the students aware of their rights and duties as citizens of the biggest democracy in the world and to catch the students young so that they become aware of the snares which wait for them in the political scenario of the country, learn to avoid them judiciously and vote intelligently.

Constitution Day: Every year the college celebrates constitution day on 26th November. This is done to make the students aware of the constitution and inculcate the spirit of nationalism in them.

SVEEP is a govt organization which promotes enrolling young voters. Our college has a SVEEP center as well as electoral literacy club which along with student representatives, organizes seminars and sets up centers for making votes for the new voters.

Duties:

Celebration of various days of national importance: The college celebrates all the days of National importance like Independence Day, Republic Day, Gandhi Jayanti and National Integration Day etc. to create patriotic feelings in the students.

Celebration of environment awareness days: In order to sensitise the students regarding environment related issues and create environmental awareness in the students, the college celebrates Earth Day, Water Day, soil day, Environment Day and Van Mahotsava Day etc. The students are taught the importance of saving the environment for future generation through lectures on stubble burning and organic farming etc. Cleanliness of campus is maintained under 'Swach Bharat Abhiyan' started by Govt. of India. Students learn about the importance of cleanliness.

Responsibilities The institution makes students aware of their responsibilities by teaching them community service. For this purpose, the college carries out various outreach programmes for community service.

Community Welfare Activities: NSS volunteers involve in community welfare activities like adult education, cleanliness of slum areas, creating awareness against female foeticide and child labour etc. Red Ribbon Club inspires students and people of the area to 'say no to drugs' and also makes them aware of AIDS, the major killer in modern times. College faculty members provide cash assistance to the needy and deserving students belonging to the under privileged sections of the society who are unable to pay their college fee.

Blood Donation Camp: There is an annual blood donation camp on 19th September which marks the inauguration of the 7 day 'mela' organized on Baba Farid's Aagman Purb. In this blood donation camp, students and the staff of the college zealously participate in donating blood which can save several lives in future.

The institute strives to bring about

Physical development: College has a very rich and illustrious history in the field of sports. The institution has carved a special niche for itself in the field of supports and games by winning laurels in a large number of games.

Mental Development: The students of the college are taught by skilled and talented teachers. The students of the college win laurels by bagging top positions in the university merit list.

Moral and Ethical development:

Guru Gobind Singh Study Circle Faridkot, Sri Mukatsar Sahib and Bathinda Zone has been associated with the college since last 25 years. Vision of GGGSC is to inspire volunteer students to generate social movement for fostering the culture of "Sarbat Da Bhalla" (Wellness for all) as enshrined in Sri Guru Granth Sahib Ji. Students are given lectures on morality and participate in various activities, one day camps and seminars relating to life skills and human values to inculcate empathy, humility and generosity in them. The purpose of all such activities is to restructure and transform the society into cast less and Alcohol free society and to generate new social order based on the principles of universal brotherhood of mankind.

Imaandaari ki Dukaan: The college has initiated a new concept to help needy students by setting up a corner in the library which is named as imaandaari ki dukaan. Students and staff donate books for this corner. Any student who needs them can enter his name in the register and carry the book when needed and return when he has read the book. This helps the students to read books which they cannot purchase.

Cultural development: The music department of the college organizes functions under the name of Sur Aangan society in collaboration with Brijindra cultural society. The aim is to wean students away from foul music praising drugs and gun culture and lead them towards listening and singing of soul stirring music. The students are also trained for stage presentations preparing them as future singers.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

The college has made a mark not only at state level but also at national level in various fields.

MGNCRE: A video competition on Karigari se Karobari on Rural Tourism was organized by MGNCRE Ministry of Education govt. of India. Four students of the college participated in the competition and college was one of the 15 prestigious institutions of north India to have won this award of recognition.

Punjab Jail inmates drug use and treatment survey was conducted by special task force Punjab in which 10 students and 1 teacher of the college participated for which they were given certificates of appreciation by STF Punjab.

To inculcate the spirit of **self employment and entrepreneurship** the college organized Campus Bazar in March 2023 in which about 70 students set up their stalls displaying their talent and skills. The students earned approx. 20000 Rs in merely 4 hours.

The students of the college win laurels by bagging top positions in the university merit list. In the session, 2018-2019 and 2019-20 Dhaniksha of B.Sc. Med 1st year got 1st position at the university level. Harjeet Kaur of B.Sc.-II year got 8th position at the university level.

To provide an opportunity to students to exhibit their skills and talent in the field of culture, fine arts, literature, music and other activities and to promote communal harmony and leadership quality in students, they are encouraged to participate in Zonal and Inter zonal Youth Festivals. The college has the glorious tradition of winning over all trophy of music since the sessions 2017-18. In the session 2021-22 students of the college bagged 1st trophy in Shabad, 1st overall trophy of Music, 1st overall trophy of literary items and by carrying away the overall trophy of 2nd position. In the same session our college students of Kavishri bagged 1st position at the Inter zonal youth festival and were awarded gold medal. In 2023-24 the college won overall first trophy in Zonal Youth Festival.

The college has bagged laurels in sports also In the session 2018-19, 3 students, in 2019-20, 2 students and in 2021-22, 1 student won medals at the all-India level. .

Concluding Remarks :

The strength of every institution is its students. the students of our college have worked wonders during the past years in all the fields be it education, sports or cultural activities.

The students of the college win laurels by bagging top positions in the university merit list. In 2018-2019 and 2019-20, Dhaniksha of B.Sc. Med got 1st position at the university level.

The college has a long and glorious tradition of participating and winning at all levels of Youth Festivals. The college has the glorious tradition of winning over all trophy of music for the sessions 2017-18, 2018-19, 2019-20 and 2021-22, 2022-23 and 2023-24. In the session 2023-24, students of the college made their alma mater proud by bagging 1st trophy in Shabad, 1st overall trophy of Music, 1st overall trophy of literary items

and by carrying away the overall trophy of 1st position.

The institution has carved a special niche for itself in the field of supports and games by winning laurels in a large number of games. The college provides special facilities to the players to promote their growth and progress in sports.

Many Alumni of this college are IAS. PCS, Judicial Officers, Doctors. Chartered Accountants. Politicians, Ministers, Engineers, MBA's, Artists, Teachers, and Police Officers and are serving the country at prestigious positions.

A renowned faculty member of this college Sh. Gurdial Singh won the prestigious GYAN PEETH AWARD in the field of literature. Many great National and International players and Olympians are alumni of this college. The college has served as hockey nursery for India and has given Number of Olympian S. Inder Singh, S. Balbir Singh, S.Chand Singh, S. Rajinder Singh (Arjuna Awardee, Dronacharia award, Coach Indian Hockey Team), S. Saroop Singh, Mrs. Rupa Saini (Captain Indian women hockey team. Arjuna Awardee. Sports Director of Puniab). Principal Mrs. Prema Saini (World Cup), Principal Mrs. Kulwant Kaur Sandhu (World Cup), and many other players of National and International fame. S. Harbans Singh is International Hockey umpire.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: E. Feedback not collected Remark : DVV has made changes as per the report shared by HEI
3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* 3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>18</td><td>11</td><td>6</td><td>7</td><td>8</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : DVV has made changes as per the report shared by HEI
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>6</td><td>2</td><td>2</td><td>7</td><td>2</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>1</td><td>1</td><td>1</td><td>0</td></tr></table>

Remark : DVV has made changes as per the report shared by HEI

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	3	6	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	0	0

Remark : DVV has made changes as per the report shared by HEI

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	4	18	7	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	8	4	3

Remark : DVV has made changes as per the report shared by HEI

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : Answer After DVV Verification :0 Remark : DVV has made changes as per the report shared by HEI
5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: E. None of the above
Remark : DVV has made changes as per the report shared by HEI

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has made changes as per the report shared by HEI
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19	 |---|---|---|---|---| 	59	56	0	52	56	 Answer After DVV Verification : 	2022-23	2021-22	2020-21	2019-20	2018-19	 |---|---|---|---|---| 	45	44	0	40	41	 Remark : DVV has made changes as per the report shared by HEI
5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19	

693	486	0	426	625

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
483	339	0	229	421

Remark : DVV has made changes as per the report shared by HEI

6.2.2	*Institution implements e-governance in its operations* 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : A. All of the above Answer After DVV Verification: E. None of the above Remark : DVV has made changes as per the report shared by HEI
6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has made changes as per the report shared by HEI

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
74	75	72	82	85

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

66	67	64	64	67